



TRAVEL PLAN

YSGOL YR HAFOD
WYNNE CONSTRUCTION

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Appendices

None

1. INTRODUCTION

1.1 WHAT IS A TRAVEL PLAN?

- 1.1.1 A Travel Plan is a package of measures tailored to the school and aimed at promoting greener, cleaner travel choices and reducing the reliance on the private car.
- 1.1.2 This Travel Plan has been informed by the Initial Travel Plan, produced by Groundworks. The Initial Travel Plan remains relevant to the school and includes more detailed information relating to school travel.

1.2 TARGET AUDIENCE

- 1.2.1 It is common for those responsible for delivering a Travel Plan to be given little or no training on how to deliver the Travel Plan. This can result in the benefits of a Travel Plan not being fully achieved.
- 1.2.2 In order to address this issue a short and legible document is required to ensure that effective delivery of the Travel Plan can be achieved.
- 1.2.3 In addition, commitment to the Travel Plan is required by those who can influence it, which in the case of the school will involve students, including those on the Eco Council. This document has been written with these readers in mind.
- 1.2.4 To confirm the acceptance of the Travel Plan, appropriate commitments are set out within this chapter to be signed by the Eco Council and head teacher.

1.3 UPDATING THE TRAVEL PLAN

- 1.3.1 The Travel Plan is to be updated to meet with the changing environment and add new commitments to make the Travel Plan even better.

1.4 TRAVEL PLAN VISION AND AIMS

- 1.4.1 It is important to set out the aims and vision.

- 1.4.2 The vision of the Travel Plan is:

With less cars on the roads and parked near the school, we will create a safer environment for using active travel.

With more people using active travel to access the school, we will all be healthier.

- 1.4.3 The aims of this Travel Plan are to:

- **Promote safe travel to school for all;**
- **Reduce the impact on the natural environment of travel to school;**
- **Reduce the impact on the local environment around the school relating to congestion and parking through the promotion of sustainable travel modes; and**
- **Increase health and wellbeing of students, staff and visitors through encouraging active and sustainable travel modes (walking, cycling and the bus).**

1.5 ECO COUNCIL COMMITMENT

- 1.5.1 On behalf of the Eco Council, we confirm that we have read this Travel Plan in full and are committed to improving our environment through delivering the Travel Plan Aims.

Eco Council – Student Member Commitment (To Be Completed After Reading the Travel Plan)

NAME	Signature
	(Continue to as many names as required)

Eco Council – Staff Member Commitment (To Be Completed After Reading the Travel Plan)

NAME	Signature
	(Continue to as many names as required)

1.6 HEAD TEACHER

- 1.6.1 The head teacher should actively engage with the Eco Council and provide the support required to help increase active travel and reduce any residual parking issues.
- 1.6.2 The head teacher for each school will be responsible for ensuring that the Travel Plan is delivered and for undertaking or delegating tasks which require external input or assistance alongside the Eco Council.
- 1.6.3 As head teacher, I confirm that I have read this Travel Plan in full and am committed to improving our environment through delivering the Travel Plan Aims.

Head Teacher)

NAME	Signature

2. ECO SCHOOLS

2.1 INTRODUCTION

- 2.1.1 The school already has an active Eco Council and the school have been successful in maintaining this award since then and are very proud of their ongoing work in this area.

2.2 ECO CODE

- 2.2.1 The school Eco Code was written by Amaris in Key Stage 2. The Eco Code is sung to the tune of 'He's got the whole world in his hands':

We need to save our planet, be a team

We need to save our planet, be a team

We need to save our planet, be a team

We're making an Eco school

We're going to keep our playground neat and trim

We're going to put our litter in the bin

Re-cycle our rubbish, that's what we do

We're making an Eco school

Chorus

We're going to find out more about our world

Are people really like us? That's what we've heard

Planting flowers and trees and veggies too

We're making an Eco school

Chorus

We're going to save our water by turning off taps

We're going to try and eat healthy snacks

We're going to exercise and walk to school

We're making an Eco school

Chorus

- 2.2.2 The Eco Code forms the guiding principle of this Travel Plan.

2.3 TRAVEL PLAN CO-ORDINATOR

- 2.3.1 Building on their Eco-School credentials, the role of Travel Plan Co-ordinator for the School will be undertaken by the Eco Council.

2.4 HOW CAN ECO-SCHOOLS HELP DELIVER THE TRAVEL PLAN?

2.4.1 Eco-Schools is a global programme engaging 19.5 million children across 67 countries, making it the largest educational programme on the planet.

2.4.2 For over 25 years Eco-Schools has been empowering children to drive change and improve their environmental awareness. The Eco-School programme consists of ten topics, of these two have direct links which relate to local travel:

- Healthy living; and
- Transport.

2.4.3 These are the two areas which are the focus of this Travel Plan.

2.5 HEALTHY LIVING

2.5.1 With regard to health, well-being and food, the Eco-Schools programme sets out that:

People are part of the environment. We want both to be healthy. How does your school promote choices that are good for us and good for the environment?

2.5.2 The Eco Council will hold at least one session each year to consider what the school could do to promote improved choices that support healthy living, including considering ways in which more can be done to encourage active travel.

2.6 TRANSPORT

2.6.1 With regard to transport, the programme sets out that:

Schools can do a lot to improve the way their staff and pupils travel. Can your school encourage pupils to try new modes of transport?

2.6.2 The Eco Council will hold at least one session each year to consider what the school could do to promote improved active and sustainable choices.

3. TARGETS AND MEASURES

3.1 BACKGROUND

- 3.1.1 A survey of students across the two school sites has been undertaken to consider the way in which they currently travel to that school. Out of a total of 317 pupils who responded:
- 186 stated they travelled by car, which was 58.5% of the total
 - 119 stated they walked to school every day, equating to 37.5%
 - 0 stated they travel to school by bus, equating to 0%,
 - The remaining 12 stated they cycled to school, equating to 4%
- 3.1.2 It can be seen that active and low carbon travel equates to 41.5% of travel to the existing school.
- 3.1.3 There were no pupils who travelled by bus to the site, presumably given its local catchment area. The proportion of pupils walking and cycling to the school is high when compared than other schools within Wrexham, which demonstrates the accessible location of the school site.
- 3.1.4 The targets and measures in this Chapter have been set out initially and can be updated by the Eco Council.

3.2 STUDENT TARGET

- 3.2.1 A reasonable short-term target for increasing travel by sustainable travel modes is 5%, with a 10% target or more in the longer term.
- 3.2.2 The following targets are initially being set to assess the success of the Travel Plan:
- On opening – 41.5% of pupils by sustainable travel modes;
 - Within 1 year of opening – 43.5% of pupils by sustainable travel modes; and
 - Within 3 years of opening – 45.5% of pupils by sustainable travel modes.
- 3.2.3 The progress towards the targets is to be monitored with an annual hands-up survey of students.

3.3 STAFF TARGET

- 3.3.1 There is no base data available for staff. A staff travel survey will be undertaken prior to the opening of the new facility with staff being asked how they intend to travel.
- 3.3.2 The targets will be set as follows:
- On opening – Achieve the sustainable travel proportions obtained from the surveys;
 - Within 1 year of opening – increase sustainable travel by 5% from the baseline; and
 - Within 3 years of opening – increase sustainable travel by 10% from the baseline.
- 3.3.3 The progress towards the targets is to be monitored with annual staff surveys.

3.4 MEASURES

- 3.4.1 The following measures are to be assessed by the head teacher and Eco Council, for consideration at the site:
- Cycle parking – additional covered and secure cycle parking to be provided on-site as part of the school extension;

- Car sharing (Staff) –car sharing spaces within the site to be considered, giving priority to car sharers;
- Electric vehicle charging – review the requirement for electric vehicle charging at the site and provide charging spaces, where required;
- Cycle proficiency – discuss options for this with the Healthy Schools Advisor;
- Road Safety Training – engage with council Road Safety Officers to undertake annual Kerb Craft Campaign training at both schools;
- Active Travel – engage with Health Promotion Service and Sports Officers to provide information and training on health issues and physical exercise;
- Active Travel – Promote the Wrexham active travel map
<https://www.sustrans.org.uk/media/3004/wrexham-web-2014.pdf>;
- Walking bus – engage with parents on the potential uptake of a walking bus. Plan a walking bus route based upon pupil's home addresses within 800m of the site and undertake trials as part of the national Walk to School Weeks in October and May. Consider how to implement this in the longer term; and
- Promote the use of the Green Cross Code, which can be accessed online at
<https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>.

3.5 MONITORING THE TRAVEL PLAN

3.5.1 The Travel Plan will be monitored through a hand's up survey of children and a separate survey of staff.

3.5.2 The Travel Plan results will be added below and the success of the measures which are being implemented will be reviewed at least annually.

Table 3.2 Annual Monitoring of Travel Modes

Year	Walk	Cycle	Bus	Total	On Target?
Baseline	37.5%	4%	0%	41.5%	
2022/2023					Yes/No?

3.5.3 If the targets are not being met, consideration of what additional measures should be undertaken and the results monitored.

3.6 MORE HELP TO DELIVER THE TRAVEL PLAN

3.6.1 Modeshift Stars is the Centre of Excellence for the delivery of effective Travel Plans for schools and is recommended by the Eco Schools programme. Registration would be £30 for each school. The website is <https://www.modeshiftstars.org/>.

3.6.2 The scheme encourages schools to join in a major effort to increase levels of sustainable and active travel in order to improve the health and well-being of children and young people.

3.6.3 The scheme provides an online platform, accreditation framework and school travel awards. The aim of Modeshift Stars is to switch emphasis from Travel Plan documents to Travel Plan delivery, which aligns with the aims of this Travel Plan.

4. IMPROVING ROAD SAFETY

4.1 INTRODUCTION

- 4.1.1 We want the journey to school to be as safe as possible for all of our students, staff and visitors, to provide the best environment for those travelling by active modes.
- 4.1.2 The school travel survey highlighted that some parents may not consider walking or cycling to school due to road safety concerns.
- 4.1.3 The measures set out in Section 4.3, below, should help towards road safety. This chapter also considers further measures to help encourage safer active travel to school.

4.2 KEY MESSAGES

- 4.2.1 For every family group who walk to school, there is one less car parked near the school and one less car driving close to the school.
- 4.2.2 The more people who travel to the school by active travel modes, the safer the roads should become for all.
- 4.2.3 Speed is a factor in every accident. The Royal Society for the Prevention of Accidents states that there is a 1.5% of a pedestrian being fatally injured at 20mph, against an 8% chance at 30mph – that is a five-fold increase. Pedestrians can't get hurt by a car which isn't moving or is left at home!

4.3 HIGHWAY SAFETY REVIEW

- 4.3.1 A study has been undertaken of the roads around the school, which found that there are very few road traffic accidents recorded on local streets. Even so, we can all do our bit to encourage safer travel to school. This includes:
- Promote the use of the Green Cross Code, which can be accessed online at <https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>;
 - Promote the Wrexham active travel map <https://www.sustrans.org.uk/media/3004/wrexham-web-2014.pdf>;
 - Advise parents and students to use crossing points across major roads;
 - Where feasible, recommend that parents find a route which involves the minimum walking length along the busy streets, aim to cross them at a suitable crossing point on as direct a route as possible;
 - Advise parents and students to cross away from parked vehicles, where feasible and use pedestrian crossing points where provided;
 - Advise parents to consider the cycle route from their house to the school and assess the competence of their child to assess dangers along the route;
 - All cyclists to the school should wear a helmet, have lights and a well maintained cycle; and
 - Incorporate road safety into the curriculum and via assemblies regarding safety.
- 4.3.2 Additional advice on active travel, particularly during social distancing can be accessed at <https://www.modeshiftstars.org/staysafegetactive/>.



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