

Susan Davies

From: Sharon Holman
Sent: 01 February 2017 09:32
To: planning_admin
Subject: FW: EMAIL ENQUIRY TO EDUCATION FOR SCHOOLS CONTRIBUTIONS

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From: Sharon Holman
Sent: 01 February 2017 09:31
To: Denise Garland
Subject: FW: EMAIL ENQUIRY TO EDUCATION FOR SCHOOLS CONTRIBUTIONS

Denise,

Could I have a response to my enquiry below please?

Thank you
Sharon

From: Sharon Holman
Sent: 04 January 2017 09:52
To: Denise Garland
Subject: EMAIL ENQUIRY TO EDUCATION FOR SCHOOLS CONTRIBUTIONS

EMAIL ENQUIRY TO EDUCATION FOR SCHOOLS CONTRIBUTIONS

A response is requested to this enquiry, under the terms of Local Planning Guidance Note 27. The application documents are available on the website (popular links, planning applications). Please respond to case officer with a copy to planning_admin@wrexham.gov.uk

Case Number: **P/2016/1165**

Case Officer: SEH

Development: Outline Application (Including Means Of Access) For Up To **24 Dwellings And Associated Works**

Site Address:

Land On North Side Of
Station Avenue
Chirk
LL14 5NA

Ward:
Chirk South

Case officer to complete **blue** areas:

Grid reference:

Type of Dwellings

Type not known

Property Planning Response

Enquiry Reference

Decision:

Date:

Reason for Decision:

SCHOOL DETAILS

Primary name:

Capacity:

Number on roll:

Secondary name:

Capacity:

Number on roll:

Calculation of the amount of contribution due

Primary

No of dwellings 2 – 3 bedrooms: x 1960 = £

No of dwellings 4+ bedrooms: x 2352 = £

Total Primary Contribution £

Secondary

No of dwellings 2 – 3 bedrooms: x 2000 = £

No of dwellings 4+ bedrooms: x 2400 = £

Total Secondary Contribution £

TOTAL CONTRIBUTION DUE £

Please use the Enquiry Reference number for any future correspondence in relation to this matter.

The information provided above is based on the most current information held by this department.

Where the type of dwelling is unknown it has been assumed that they will be 4+ bedroom type dwellings. This will allow an indication of the contribution required and can be recalculated when more detailed information becomes available.

The decision made is assessed in relation to other planning applications already consulted on, or developments under construction that have an incremental affect on the number of pupils anticipated.